

QCF Level 3 Diploma for the Children and Young People's Workforce

Recommended Units - Classroom Support Staff (Mainstream Schools)

Mandatory Units

- 1 Understand Child and Young Person Development
- 2 Promote Child and Young Person Development
- 3 Understand How to Safeguard the Wellbeing of Children and Young People
- 4 Support Children and Young People's Health and Safety
- 5 Develop Positive Relationship with Children, Young People and Others Involved in Their Care
- 6 Working Together for the Benefit of Children and Young People
- 7 Understand How to Support Positive Outcomes for Children and Young People
- 8 Promote communication in health, social care or children's and young people's settings
- 9 Engage in personal development in health, social care or children's and young people's settings
- 10 Promote equality and inclusion in health, social care or children's and young people's settings
- 11 Principles for implementing duty of care in health, social care or children's and young people's settings

Pathway Units (Learning and Development)

- 20 Support children and young people to achieve their education potential
- 21 Support children and young people to make positive changes in their lives
- 22 Professional Practice in learning, development and support services

Optional Units - any units from this section totalling a minimum credit value of 25

	Credits
16 Support children's speech, language and communication	4
18 Promote the well being and resilience of children and young people	4
27 Support children and young people to achieve their learning potential	3
28 Support children and young people to have positive relationships	3
30 Coordinate special educational needs provision	5
37 Support children and young people's speech, language and communication skills	3
43 Facilitate the learning and development of children and young people through mentoring	4
46 Support children and young people with disabilities - and those with specific requirements	6
47 Promote creativity and creative learning in young children	5
53 Promote Positive Behaviour	6
55 Work with Parents to meet their Children's Needs	3